



MAKING PROGRESS AT BSIX 2015/16

The college is justly celebrated across the education community for its commitment to diversity and its robust dedication to both high aspirations and a comprehensive intake
UCL Institute of Education research, December 2015



Our Ethos

Students are positive about the inclusive ethos of the college and appreciate the frequent opportunities to celebrate diversity, through which they have a thorough understanding of modern society
BSix Ofsted Report, 2016

Students welcome the comprehensive ethos of the college, and appreciate the strong support systems, which look after a wide range of needs
UCL Institute of Education research, December 2015

In the academic year 2015/16, BSix has made major and rapid progress. In order to chart this development, the College commissioned the UCL Institute of Education, top of the world university league tables for education, to undertake research among staff and students about our improvement. In addition, in April 2016, Ofsted inspectors visited the College and concluded that swift, significant and sustainable progress is being made.

This Newsletter highlights some of the key findings of both the UCL Institute of Education research and of the Ofsted inspection.

I hope you find it an interesting and informative insight into our college.

Best Wishes

Ken Warman
Principal



Our Teachers

“BSix describes itself as a ‘university for teachers’. While this is clearly a rhetorical claim, it is substantially borne out by the evidence presented to this research”

UCL Institute of Education research, March 2016



“In terms of developing their own academic excellence, they (teachers) are all very well qualified, some with higher degrees in both their subject areas and education”

UCL Institute of Education research, March 2016

“Teachers are skilled at ensuring students develop a positive understanding of social and cultural diversity and current social topics. For example, in art, teachers use the theme of migration as a stimulus to a project”

BSix Ofsted Report, 2016



“Teachers use effective strategies to build students’ confidence in their abilities. For example, when calculating perimeters, GCSE mathematics students were encouraged to write their working method on the white board, through which students received respect from their peers and developed strong class cohesion amongst the group”

BSix Ofsted Report, 2016



“Staff are said to be ‘accessible’, always willing to engage, always willing to ‘go the extra mile’. One striking phrase was that teachers would ‘sacrifice their time for you’”

UCL Institute of Education research, March 2016



“Overall students consider the quality of teaching and learning to be high”

UCL Institute of Education research, March 2016



“Teachers provide good support to science students to ensure that they are sufficiently competent in mathematics to succeed in their science subjects”

BSix Ofsted Report, 2016

“Teachers focus well on giving students guidance on how to interpret and answer questions and how to manage their time effectively in examinations”

BSix Ofsted Report, 2016

BSix: a university for teachers

Our Students

“Students’ behaviour is very good; they are polite and courteous and show respect to members of staff and to their peers”

BSix Ofsted Report, 2016



“Students feel safe at the college”

BSix Ofsted Report, 2016



Our University Successes

“A high proportion of students on both level 3 vocational and A-level programmes gain places at universities, with an increasing proportion going to prestigious institutions”

BSix Ofsted Report, 2016



“University destinations are good, and the Pem-Brooke initiative has raised the college profile. Preparation for university is good”

UCL Institute of Education research, December 2015



Our Library

“The Library is seen, universally, as a major asset and all students spoke highly of its facilities and level of service”

UCL Institute of Education research, March 2016



“The Library is managed well and provides students with a good working area which they use well”

BSix Ofsted Report, 2016

High standards for all!

Values

BSix is a **comprehensive** college in four senses:

- 1** It is **non-selective**, adhering to national entry criteria. The raising of achievement is to be effected by teaching and learning, assessment and support, not by streaming or exclusion.
 - 2** It offers a sixth form college experience to young people **at all levels**, from entry to advanced.
 - 3** It offers a **wide range of subjects** including disciplines like Health & Social Care, Music Technology and ESOL as well as traditional GCSE and A Level subjects.
 - 4** BSix has a commitment to ensuring that young people receive **an all-round education**, including the appropriate qualifications. BSix aims to ensure that its graduates progress successfully on to the next level, university or the world of work and that they have the personal skills and attributes to become outstanding workers, citizens and students.
- A comprehensive ethos and **high achievement** are complementary aspirations.
 - All young people are **educable** and can make exceptional progress
 - **Equality** is at the heart of the College's purpose: there is parity of esteem and status between all levels of education and types of qualification.
 - BSix is a distinctive community, promoting and celebrating **diversity** in all its forms.
 - BSix seeks to act in the best interests of young people rather than narrowly and ruthlessly pursuing institutional self-interest. As a result, our approach to other institutions – where possible – is **collaborative**, not competitive.
 - The College is committed to the focused **professional development** of all staff.
 - BSix seeks to be rooted in the local **community** and to play a full role in the post-16 education sector.
 - The three mottos of BSix encapsulate its values: Aspire Study Achieve, High standards for all, BSix: a university for teachers.

