



Meeting of a Standards Committee held in College at 0830 on 23 September 2020

Present	Steve Blackshaw	Martin Buck (Chair)	Annie Gammon (01-05/20 only)
	Adeshola Onakoya	Kevin Watson (Principal)	
In Attendance	Ralph Devereux (Clerk)	Mohanned Khabbazeh (VPCQ)	Adrian Cottrell (VPR)
	Kishan Pithia (VPSS)		

**01/20 ELIGIBILITY, QUORUM, DECLARATIONS & MEMBERSHIP**

- a. No notice had been received of any member becoming ineligible to hold office. The meeting was quorate and no interests had been declared.
- b. The Chair welcomed all to the first physical meeting for several months and explained that Agenda Item 10 (Strategic Objectives) would be considered at the Corporation meeting the following day and would not be discussed at this meeting. **(Action 1)**

**The information was received.  
Actions had been identified. (Register at 10/20)**

**02/20 MINUTES OF THE LAST MEETING**

Confirmation of the minutes of the last meeting (17.06.20) would be completed at the next meeting. **(Action 2)**

**The information was received.  
Actions had been identified. (Register at 10/20)**

**03/20 ACTIONS AND NOTIFICATION OF URGENT BUSINESS**

- a. Actions from the previous meeting.

See referenced minute for full detail.		Status
<b>Action 1</b>	85/19. Last minutes confirmed for signature.	<b>Complete</b>
<b>Action 2</b>	88/19 CG recommended to the Corporation.	

- b. There were no requests for urgent business.

**The information was received.**

**04/20 RESULTS OVERVIEW 2020**

Members were briefly reminded of the sorry history for the examination gradings process during the lockdown, the rejection of the now infamous algorithm and the run up to the eventual decision to accept teachers' graded predictions of learners' likely outcomes. The required process at the time had been rigorously applied since it was of prime importance that improved numbers, together with the previous year, could be contextualised as accurate assessments, reinforcing the improvements from the previous year and not interpreted as overly optimistic. In the event that procedure may have been somewhat counter-productive as more favourable predictions from less scrupulous agencies, had been placed higher in comparative tables. The applied improvement was an accurate 28%. A comprehensive and interactive electronic presentation on the examination "results" for 2020 was then delivered by the VPCQ. The presentation, in six elements comprised:

- a. the 5 year Q Level Performance;

- b. the A level performance for the current year;
- c. the 5 year Vocational Level 3 (L3) performance;
- d. the 5 Year Vocational L2 and GCSE performance;
- e. the 5 year Vocational Level 1, English to Speakers of Other Languages (ESOL) & Functional Skills (FS) performance;
- f. GCSE English and Maths (EAM); and
- g. the A-level Performance System (ALPS) (not included in the circulated papers)

Each element was individually explained, challenged and discussed; the real, broadly spread and in many cases, significant improvements, particularly noticeable with A Level were warmly welcomed. There was some discussion how best to show the progress when marketing the College and that would be further considered. **(Action 3)** The Data was extremely valuable and would inform the imminent individual exchanges with each of the Middle Leaders in the coming week. Detail on student destinations, currently being analysed, was not yet available but would be circulated in the near future.

**The information was received.**

**Actions had been identified. (Register at 10/20)**

#### **05/20 RECRUITMENT**

Student enrolment was closely discussed informed by colour coded graphical data.

- a. 16-18-year-old (yo). The detail illustrated and compared the 2020 enrolment target adjusted for number fluctuations (1092), the yearly target (1122), the yearly uplift target which would yield additional funding and the comparative results for the last three years;
- b. All enrolled learners. The detail illustrated and compared the 2020 predicted target using last year's trends (1229) currently at 1231, and the comparative results for the last three years.
- c. Daily record of enrolments for day 20 (17.09.20) comparing progress against target (1400) and additionally splitting between returnees (610) and new enrolments (621).

The detail informed a summary analysis by age and funding band. The detail was then discussed, members were reminded that at present the numbers fluctuated daily both in withdrawals and new student enrolments. Census day would be 31 October 2020. The numbers were heartening, for example returnees at 610 compared with 475 last year. That indicated high satisfaction with the experience. Also, of the new learners there was a hearteningly increased proportion (350) of school leavers. Work continued with adult recruitment. Overall, the progress was looking good and optimistically would lead to the target. Some questions were raised and it was agreed that some number detail would be clarified and circulated **(Action 4)**. It was also agreed to circulate a short weekly progress report of the net numbers. **(Action 5)** Some Hackney Learning Trust (HLT) data on Hackney Secondary Schools would be made available. **(Action 6)** Members were reminded that a higher than expected enrolment could well have staffing implications.

**The information was received.**

**Actions had been identified. (Register at 10/20)**

**Annie Gammon left the meeting.**

#### **06/20 STAFFING UPDATE**

As to be expected in the current situation there had been little staff turbulence this summer but all departures and arrivals were detailed in the report and were noted; individual promotions and responsibility changes were explained and also noted. The numbers of high needs students that had been accepted would prompt recruitment and some classroom assistants while patters

of recruitment had necessitated also the appointment of an additional teacher of Health and Social Care. A full staffing update would be presented later in the year. **(Action 7)**

**The information was received and noted.  
Actions had been identified. (Register at 10/20)**

#### 07/20 COVID UPDATE

The full arrangements for addressing the Covid-19 situation were explained in the accompanying paper and they were supplemented with a verbal update. DFE situational advice was received every 14 days and informed reviews of the Risk Register and associated documents. Recent changes included the requirement for face coverings when out of class and the maintenance of bubbles with colour-coded ID and classrooms. Any necessary return to previous remote learning would be relatively smooth since the previous experience gained was invaluable however it would introduce challenges, mainly through lack of technology at some students' homes. If a teacher were in isolation the on-line content would be delivered from their home and received by their students in college; if the reverse was the case it was not that simple. A contingency on-line exercise would be conducted shortly to test continuing readiness and that was welcomed. Research had shown that too many pupils (c126) were "computer deprived" at home to be met from college resources. The DFE had published detail of a fund to help those whose GCSE prospects had been affected through the lockdown, the funds, which were not hypothecated, were meant to help those particularly disadvantaged by the "lost learning" resulting from lockdown and were set at £150k per instance of GCSE English Grade and/or maths grade below 4I. Close records were being kept for all GCSE students in case virtual/assessed results should be necessary this year, Consideration of the "knock-on" effect of Covid closures in other schools were considered since parents, children and siblings could well be BSix colleagues or students.

**The information was received and noted.**

#### 08/20 URGENT BUSINESS

There had been no urgent business requested.

**09/20** The next meeting would (provisionally) be at 0830 in College on 1 October 2020. **(Action 8)**

#### 10/20 ACTIONS REGISTER

See referenced minute for full detail.		Resp	Date
<b>Action 1</b>	01/20b. Agenda Item 10 removed.	Clerk	wie
<b>Action 2</b>	02/20. Last minutes (17.06.20) to October Agenda.		01.10.20
<b>Action 3</b>	04/20. Use of exam results to be used in marketing.	VPs	asap
<b>Action 4</b>	05/20. Numbers in recruitment data to be clarified.	VPSS	
<b>Action 5</b>	05/20. Weekly enrolment detail to be circulated.	AG/KW	wie
<b>Action 6</b>	05/20. HLT date to be shared.		
<b>Action 7</b>	06/20. Full staffing update later in the year.	KW	asap
<b>Action 8</b>	09/20. Provisional meeting set for 1 October 2020.	Clerk	wie

*Ralph Devereux (Clerk) for Martin Bask (Chair)*






# StandardsMins23.9.20RDMBKW

Final Audit Report

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