

<b>Knowledge</b>	<b>Interview</b>	<b>Application</b>
Detailed knowledge and extensive experience of legislative and statutory requirements relating to children and adults with SEND and the Special Education Needs Code of Practice: 0 – 25 and Ofsted and CQC requirements	✓	✓
Knowledge and understanding of local and national policy and ongoing changes to the landscape in relation to services within the postholder's portfolio	✓	
Sound, demonstrable knowledge of safeguarding and child protection policy and practice	✓	✓
<b>Experience</b>	<b>Interview</b>	<b>Application</b>
A successful track record of experience as a manager in a service for children and young people with special educational needs and disabilities	✓	✓
Experience of successfully delivering a provider's statutory SEND function	✓	
Experience of successfully managing and leading staff from different disciplines	✓	✓
Experience of partnership working with a wide range of stakeholders from the statutory, private and voluntary sector including education providers and health commissioners and providers	✓	
Experience of involving the community (specifically parents/ families, children and young people) and other stakeholders in service design and delivery	✓	✓
Significant experience in preparation, management and effective control of complex budgets	✓	✓
People management and leadership experience	✓	✓
<b>Skills</b>	<b>Interview</b>	<b>Application</b>
Ability to challenge and support staff and stakeholders to ensure the best possible services are provided to meet the needs of children and young people with SEND	✓	
Excellent numeracy skills including data analysis	✓	
Ability to write concise reports for a range of audiences	✓	
Ability to work collaboratively with partners and providers to ensure education provision for children and young people with SEND meets needs and demand	✓	✓
Ability to use systems to provide management information, to evaluate performance and improve service outcomes	✓	✓
<b>Qualifications</b>	<b>Interview</b>	<b>Application</b>
Professional qualification in a related field: A range of specific qualifications could be appropriate such as an educational psychology qualification, qualified teacher status, SEN qualifications including the casework award at level 4 or above	✓	
Evidence of continuous professional development	✓	✓